

**Biost 517**  
**Applied Biostatistics I**

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Lecture 16:  
Two Sample Inference for Correlated Response  
Data

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**Lecture Outline**

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- Dependent Data Within Clusters
- Matched Continuous Data
  - Paired t Test (means, geometric means)
  - Sign Test (median difference)
  - (Wilcoxon) Signed Rank Test
- Comparing Proportions: Matched Samples

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**Dependent Data  
Within Clusters**

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**Dependent Data**

.....

- There are times when data can not be presumed to be totally independent
  - Sampling within families
  - Sampling within schools, hospitals
  - Repeated measurements on individuals taken at a single time
  - Longitudinal data: repeated measurements taken on individuals over time

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### Motivation for Longitudinal Data

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- Three settings in which longitudinal studies are performed
  - Convenience of existing study population
  - Efficiency of using subjects as own comparison
  - Scientific questions about effects that occur
    - over time, or
    - within subjects

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### Convenience

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- Questions are truly cross-sectional
- Multiple measurements made on each individual is easier than gathering new subjects
  - Natural variation within individuals provides additional information
- E.g., Serum osmolality from Na, Glc, BUN
  - Interest is relationships between concurrent measurements

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### Efficiency

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- Questions could be answered with cross-sectional study
- Primary comparison within subjects may have less variability
  - Allow detection of smaller effects
  - E.g., Adjusting for baseline measurements
  - E.g., Cross-over study of a new treatment

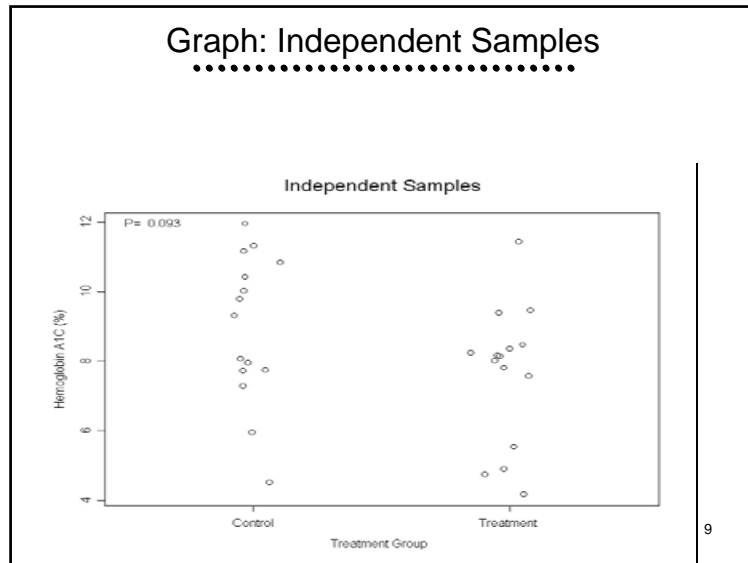
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### Example

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- Percent glycosylated hemoglobin is used to monitor long term control in diabetes
  - Hemoglobin A1c
- Consider studies of two insulin delivery strategies
  - Independent groups
  - Cross-over design

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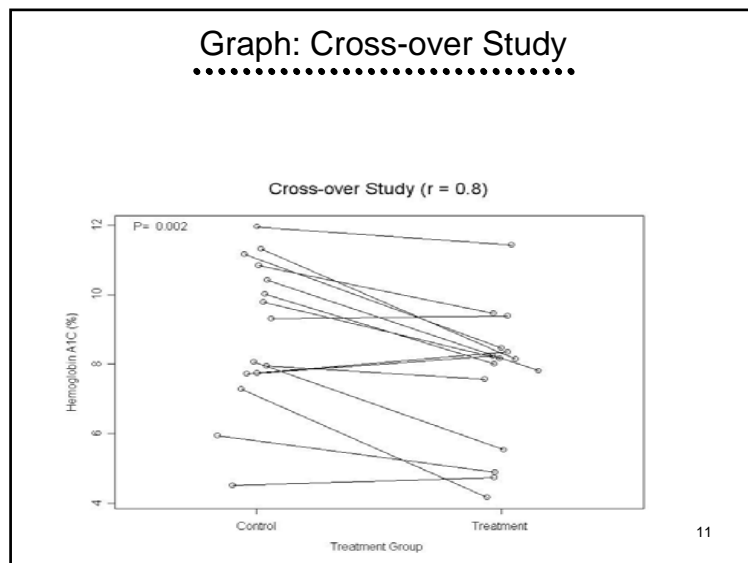
### Inference: Independent Groups

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- Large between-subject variability hampers our ability to detect differences
  - Between group SE is square root of sum of squared within group SEs
  - Within group SEs are proportional to within group standard deviation divided by the square root of n

$$se(\bar{X} - \bar{Y}) = \sqrt{\frac{\sigma_X^2}{n_X} + \frac{\sigma_Y^2}{n_Y}}$$

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### Inference: Cross-over Study

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- High correlation between measurements taken on the same individual increases precision
  - The “random effect” of patient ID can be thought of as a precision variable

$$se(\bar{X} - \bar{Y}) = se(\bar{D}) = \sqrt{\frac{\sigma_X^2 + \sigma_Y^2 - 2\rho\sigma_X\sigma_Y}{n}}$$

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### Longitudinal Questions

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- Scientific questions about effects that occur over time
  
- Studies to detect population time trends in response
  - E.g., rate (slope) of progression of retinopathy in population of diabetics over time
  - E.g., time to development of albuminuria

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### Example: “Marginal Effects”

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- Time trends in group mean HbA1C
  - Note trends in mean and variability

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### Within Subject Effects

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- Trends in specific individuals might not look like trends in population means
  
- Response over time may be restricted to subgroups of subjects
  
- Response over time may be transient

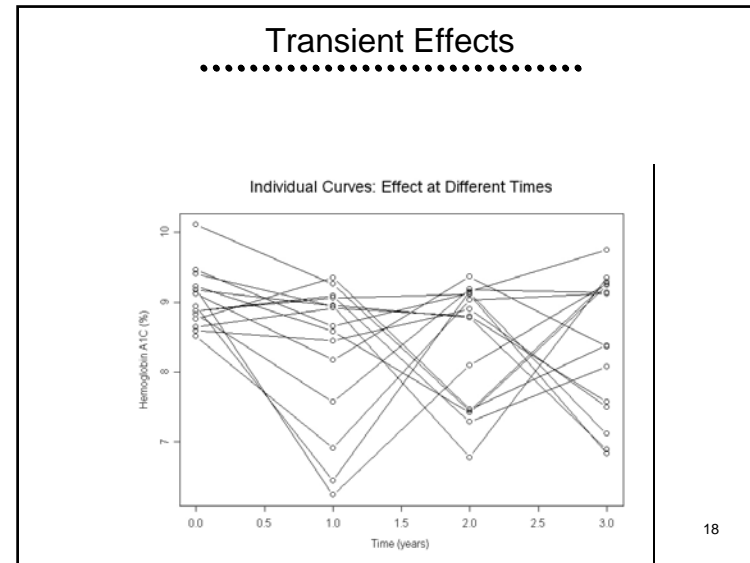
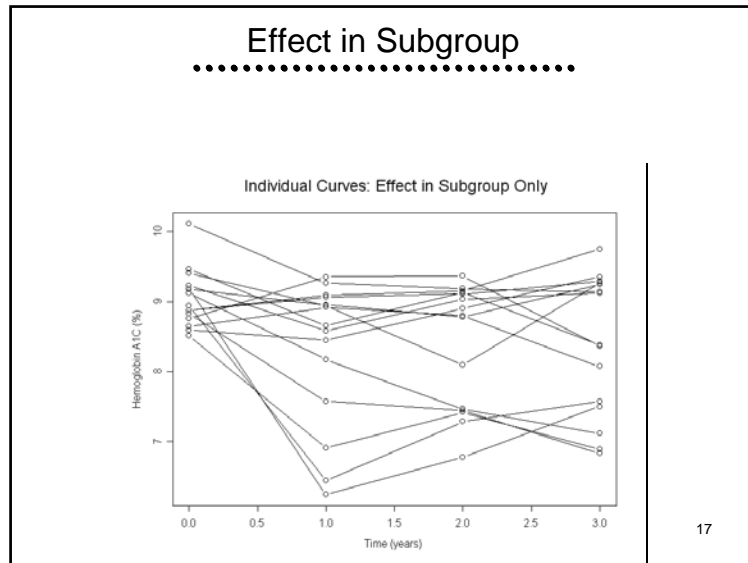
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### Longitudinal Scientific Questions

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- Scientific questions about effects that occur within subjects
  
- Studies to detect time trends or covariate effects in individual response
  - E.g., distribution of rates (slopes) of progression of retinopathy in population over time
  - E.g., effect of varying risk factors within individuals

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- ### Choice of Measures of Outcome
- .....
- In order of importance
    - Scientific relevance
      - Including state of current knowledge
    - Plausibility of difference across groups
    - Statistical precision for analysis
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- ### Longitudinal Outcome Measures
- .....
- In longitudinal studies, each individual may have multiple measurements over time
  - Definition of individual response thus can be based on multiple measurements
    - Response at a fixed time
    - Responses at multiple fixed times
    - Average response over time (area under curve)
    - Rate of change in response (slope)
    - Time to attaining some level of response
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### Measures of Outcome

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- “Marginal” or population effects
  - Difference or ratio of group means, geometric means, medians, proportion or odds above threshold, hazards
  - $\Pr(Y > X)$
- “Within subject” effects
  - Mean, median difference
  - Mean, geometric mean, median ratio
  - Within subject odds ratio
  - $\Pr(Y > X)$

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### Choice of Longitudinal Outcome

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- Should reflect scientific relevance, plausibility of effect, precision
  - Final level of response may be more important than earlier effects
    - (But in the long run, we are all dead)
  - Summarizing response at multiple time points reflects population rather than individuals
  - Average response over time sensitive to transient effects
  - Differences in time to event may be clinically meaningless

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### Statistical Issues

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- Repeated measurements on subjects require special analysis techniques
- May have erroneous conclusion if fail to account for correlated observations
  - Point estimates may be biased for population parameters
    - Too much emphasis placed on some subjects
  - Confidence intervals will not be accurate representation of our true confidence
  - P values will be wrong

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### Statistical Approaches

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- Three basic approaches to analyzing correlated data
  - Reduce measurements on each cluster to a single observation; analyze across clusters
  - Estimate correlation within clusters and adjust standard errors for population based models
    - GEE, marginal models
    - “Robust” variance estimates
  - Adjust estimates for “random effects”
    - “Mixed effects models”: both fixed and random

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### Easiest Approach

- Reduce data for each individual to a single measurement
  - E.g., response at end of study, average response, rate of change
  
- Analyses can then be based on standard methods for independent data
  
- But:
  - Does not allow time-varying covariates
  - May not be most efficient statistically

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### Example: Beta-carotene Data

- Randomized clinical trial of beta-carotene supplementation on plasma levels of beta-carotene and vitamin E
  - Subjects randomized to 5 dose groups
  - Measurements at baseline, after 3 and 9 months of treatment, and 3 months after stopping treatment
  - Scientific question: How do plasma beta-carotene levels change over time within dose groups?
    - (effect modification between dose and time)

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### Example: Beta-carotene Data

- Reduce data to a single measurement on each subject
  - Difference between follow-up and baseline
    - Consider average of differences
    - No change corresponds to a difference of 0
  - Ratio between follow-up and baseline
    - Consider average of ratios
    - No change corresponds to a ratio of 1

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### Example: SEP data

- Somatosensory evoked potential measurements on healthy adults
  
- Measurements of nerve conduction time
  - Four separate peaks for each leg of each subject
  
- Reduce data to a single measurement
  - Consider only one peak on one leg
    - Which one?
  - Average measurements across peaks, legs
    - But will only generalize to similar averages
  - (Differences between peaks?)

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## Matched Continuous Data

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## Comparing Means

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- Paired t test
  - Compute differences for each pair
  - One sample t test that mean difference is 0
  
- Note that mean difference is difference of means
  - Same answer for population (“marginal”) and within subject questions (providing they both make sense)
    - May be inherent confounding, effect modification
    - E.g., age vs time vs birth year cohort effects

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## Comparing Geometric Means

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- Paired t test on log transformed data
  - Compute differences for each pair
  - One sample t test that mean difference is 0
  - Back transform to consider geometric mean of ratios
    - Also ratio of geometric means

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## Sign Test

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- A very simple alternative test to the paired t test (which compares means) is to test whether the median of the differences is zero
  
- If the median of the differences is zero, we would expect as many differences to be above zero as below zero
  - The differences that are exactly zero do not contribute much information about which measurement tends to be higher

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### Median Difference

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- Compute differences of observations
- Consider whether differences tend to be negative or positive

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### Median Difference Properties

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- Median difference is not difference in medians
  - Ex:  $X = (1, 3, 10)$ ;  $Y = (2, 5, 10)$ 
    - $\text{mdn}(Y) - \text{mdn}(X) = 5 - 3 = 2$
    - Difference:  $D = X - Y = (1, 2, 0)$ ;  $\text{mdn}(D) = 1$
- The median difference is not transitive
  - Ex:  $X = (1, 2, 3)$ ;  $Y = (2, 3, 1)$ ;  $Z = (3, 0, 2)$ 
    - $\text{mdn}(Y - X) = 1 > 0$  (so "Y larger than X")
    - $\text{mdn}(Z - Y) = 1 > 0$  (so "Z larger than Y")
    - $\text{mdn}(X - Z) = 1 > 0$  (so "X larger than Z")

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### Sign Test (Elevator Statistics)

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- Proportion positive among nonzero differences

$$X_i \overset{iid}{\sim} (\mu, \sigma^2) \quad Y_i \overset{iid}{\sim} (\nu, \tau^2) \quad D_i = X_i - Y_i \overset{iid}{\sim} (\mu - \nu, \omega^2)$$

$P = \text{number of } D_i\text{'s } > 0$

$N = \text{number of } D_i\text{'s } < 0$

If the median difference is 0, the number of positive differences is binomially distributed :

$$H_0 : P \sim B(P + N, 0.5)$$

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### Sign Test: Stata Commands

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- Stata has a command to perform the sign test
  - "signtest var1 = var2"
    - Provides one-sided and two-sided P values
    - Does not provide any meaningful estimates or confidence intervals
- (The sign test can also be performed by creating the differences, changing the zeroes to missing, and then using "bitest")

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### Sign Test: Stata Example

.....

- Example: Change in plasma beta-carotene in placebo group

```
. signtest carot3=carot0 if dose==0
Sign test
```

sign	observed	expected
positive	1	3.5
negative	6	3.5
zero	0	0
all	7	7

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### Sign Test: Stata Example

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One-sided tests:

Ho: median of carot3 - carot0 = 0 vs.  
 Ha: median of carot3 - carot0 > 0  
 Pr(#pos >= 1) = Binomial(n=7, x>=1, p=0.5)= 0.9922

Ho: median of carot3 - carot0 = 0 vs.  
 Ha: median of carot3 - carot0 < 0  
 Pr(#neg >= 6) = Binomial(n=7, x>=6, p=0.5)= 0.0625

Two-sided test:

Ho: median of carot3 - carot0 = 0 vs.  
 Ha: median of carot3 - carot0 != 0  
 Pr(#pos >= 6 or #neg >= 6) = 0.1250

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### Interpretation

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- We can not with 95% confidence reject the null hypothesis that the median change in plasma beta-carotene levels after 9 months of treatment with placebo was 0

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### (Wilcoxon) Signed Rank Test

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- The sign test is simple to perform, but it ignores a lot of information
- Intuitively, you would expect that there is some information in the magnitude of the differences as well as the sign
- For instance, there may be nearly as many negative differences as positive differences, but the positive differences tend to be far larger (in absolute value) than the negative differences

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### (Wilcoxon) Signed Rank Test

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- The Wilcoxon signed rank test attempts to use the information about the magnitude of the differences
  
- The null hypothesis of the Wilcoxon signed rank test is that
  - the number of positive and negative differences should tend to be equal, and
  - there should be no tendency for the positive differences to be further from (or closer to) zero than the negative differences

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### (Wilcoxon) Signed Rank Test

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- Basic approach of the signed rank test
  - Compute the differences and rank the absolute value of the differences
  - Sum up the ranks of the positive differences
  - Under the null hypothesis of equality of distributions, the sampling distribution for that sum should be the same as randomly choosing n/2 numbers from the integers 1 to n
    - Adjustment for ties and zeroes
    - (Computers can figure this out for us)

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### Example of Signed Ranks

.....

X	{9, 7, 4, 2, 37, 9, 7, 4}
Y	{3, 8, 4, 5, 7, 5, 9, 5}
Diff	{6, -1, 0, -3, 30, 4, -2, -1}
Ranks	{7, 2.5, 1, 5, 8, 6, 4, 2.5}

Sum of Positive Ranks : 21

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### Summary Measure

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- It is not immediately clear (or easily explained) what aspect of the distributions the signed rank test is comparing
  - Can be significant because
    - Number of positive differences is unusually high
    - Mean positive difference is high
  - It provides some sort of a balance between the two

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### Interpretation

- In any case, it is clear that a significant signed rank test can only be interpreted as a difference in distributions
- The standard error of the test statistic is based on a permutation distribution, and thus
  - is only testing equality of distributions with the appropriate type I error,
  - but because it is not a consistent test of arbitrary differences between distributions
    - the differences must be something that the signed rank test can detect

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### Stata Commands

- Stata has a command to perform the signed rank test
  - “`signrank var1 = var2`”
    - Provides one-sided and two-sided P values
    - Does not provide any meaningful estimates or confidence intervals

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### Stata Example

- Example: Change in plasma beta-carotene in placebo group

```
. signrank carot3=carot0 if dose==0
Wilcoxon signed-rank test
   sign |      obs   sum ranks   expected
-----+-----
positive |         1         1         14
negative |         6        27         14
   zero  |         0         0          0
-----+-----
      all |         7        28         28
(some purely technical output omitted)
Ho: carot3 = carot0    z = -2.197 Prob > |z| = 0.0280
```

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### Interpretation

- We can with 95% confidence reject the null hypothesis that there was no systematic trend toward increasing or decreasing plasma beta-carotene levels after 9 months of treatment with placebo
  - (Note that we were able to reject the null with the signed rank, but not the sign test.)

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### Comparing Proportions: Matched Samples

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### Matched Binary Data

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- In some studies, we make comparisons of proportions across samples which are not independent
  - E.g., Cross-over studies
    - Relief of headaches from aspirin vs Tylenol
    - Each subject receives each treatment (in random order)
  - E.g., Ophthalmology studies
    - Cure of conjunctivitis: new treatment vs placebo
    - Each subject receives each treatment (randomize which eye receives new treatment)

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### Presentation of Data

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- We tend to alter the format of contingency table to reflect the matched data
  - Instead of response by group, we display concordance of response in each group

	Response					Resp on Plc			
		+	-			+	-		
	New	r	s	n	Resp on New	+	a	b	r
Treatment	Plc	t	u	n		-	c	d	s
		<hr style="width: 50%; margin: 0 auto;"/>	<hr style="width: 50%; margin: 0 auto;"/>	<hr style="width: 50%; margin: 0 auto;"/>		<hr style="width: 50%; margin: 0 auto;"/>	<hr style="width: 50%; margin: 0 auto;"/>	<hr style="width: 50%; margin: 0 auto;"/>	<hr style="width: 50%; margin: 0 auto;"/>
		$m_0$	$m_1$	n		t	u	n	

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### Estimate

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- Usual estimate of difference of proportions

		Resp on Plc			
		+	-		
	Resp on New	+	a	b	r
		-	c	d	s
		<hr style="width: 50%; margin: 0 auto;"/>	<hr style="width: 50%; margin: 0 auto;"/>	<hr style="width: 50%; margin: 0 auto;"/>	
		t	u	n	

Estimated difference in proportions

$$\frac{r}{n} - \frac{t}{n} = \frac{b-c}{n}$$

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### Analysis of Data

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- The analysis of the matched data can proceed along two lines
  - Least frequently used
    - Compare proportion with response in each group taking matching into account
    - Analogous to paired t test (which would be a valid test in large samples)
  - Most often used: McNemar's test
    - Focus on the "discordant pairs" only
    - Evaluate whether discordant pairs are evenly distributed between ( +, - ) and ( -, + )

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### McNemar's Test: Rationale

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- If response were equal in the two groups, discordant pairs should be equally likely to be in either order
- Condition on the number of discordant pairs
  - Intuitively, the number of discordant pairs does not contribute much information as to which group does better
- Under the null hypothesis, the discordant pairs should be equally likely to be in either the "b" or the "c" cell of the contingency table
  - Use the one sample test of a binomial proportion

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### McNemar's Test

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- One sample binomial test

	Resp on Plc		
	+	-	
Resp on New	+ a	b	r
	-	c	d
	t	u	n

If response rates are equal for both treatments,  
under the null we would have binomial distribution

$$b \sim B(b + c, 0.5)$$

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### Stata: Exact McNemar's

.....

- Example: Prevalence of edema vs ascites in liver data
  - Are ascites and edema equally prevalent?
    - Stata does not perform McNemar's using exact distributions, but we can get it to perform the test quite easily

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**Stata: Exact McNemar's**  
.....

```
table edema ascites
```

		ascites	
edema		0	1
0	268	7	
1	20	17	

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**Stata: Exact McNemar's**  
.....

```
. bitesti 27 7 0.5
```

N	Obs k	Exp k	Assumed p	Observed p
27	7	13.5	0.50000	0.25926

Pr(k>= 7) = 0.9970 (one-sided test)  
 Pr(k<= 7) = 0.0096 (one-sided test)  
 Pr(k<= 7 or k>= 20) = 0.0192 (two-sided)

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**McNemar's Test**  
.....

- Test statistic can be based on asymptotic distribution
  - Standardized Z statistic or (more commonly) a chi squared statistic

Under the null we would have binomial distribution

$$b \sim B(b+c, 0.5)$$

$$Z = \frac{\frac{b}{b+c} - 0.5}{\sqrt{0.25/(b+c)}} \underset{H_0}{\sim} N(0,1) \quad \chi^2 = Z^2 = \frac{(b-c)^2}{(b+c)}$$

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**Stata: Large Sample**  
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- Stata uses asymptotic theory
  - "mcc casevar ctrlvar"
    - mcc = matched case-control
    - Labels are by "Cases" and "Controls"
    - Provides two-sided P-values
    - Provides confidence interval for difference in proportions

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### Stata Commands: Example

.....

- Prevalence of edema vs ascites in liver data

```
mcc edema ascites
```

Cases	Controls		Total
	Exposed	Unexposed	
Exposed	17	20	37
Unexposed	7	268	275
Total	24	288	312

McNemar's chi2(1)= 6.26 Pr>chi2= 0.0124

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### Stata Commands: Example

.....

- Prevalence of edema vs ascites in liver data

```
Proportion with factor
```

Cases	.1186		
Controls	.0770	[95% CI]	

---

difference	.0417	.0061	.0772
ratio	1.5467	1.0954	2.1698
rel. diff.	.0451	.0106	.0797

```
odds ratio 2.8571 1.1605 7.9971 (exact)
```

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### Compare Paired t Test

.....

```
ttest edema=ascites
```

Paired t test                      Number of obs =            312

---

Variable	Mean	St Err	t	P> t	[95% CI]
edema	.1186	.0183	6.469	0.0000	.0825 .1547
ascites	.0769	.0151	5.091	0.0000	.0472 .1067
diff	.0417	.0165	2.523	0.0121	.0092 .0742

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### Compare Paired t Test

.....

```
Degrees of freedom: 311
```

Ho: mean diff = 0

Ha: diff < 0	Ha: diff ~= 0	Ha: diff > 0
t = 2.523	t = 2.523	t = 2.523
P < t = 0.9939	P >  t  = 0.0121	P > t = 0.0061

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### Comments

- It is useful to highlight the difference between the questions answered by the chi square test and McNemar's test
  
- Consider test of edema and ascites
  - McNemar's test
    - Are ascites and edema equally prevalent?
  
  - Chi square test
    - Does the prevalence of ascites differ between subjects with and without edema?

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### Sign Test vs McNemar's Test

- McNemar's test is just the sign test performed on binary data
  
- The sign test is a more general description of the procedure, and thus I prefer using that name even when using binary data
  
- Hence, I introduced the word "McNemar" only because you will sometimes see it referred to in the literature
  - I wish the word "McNemar" would disappear from the literature (my brain is full)

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